







DIGIHEALTH

Instructional Design

mailto:digihealth.education@gmail.com









Aim of this Session Why OBE

What is OBE

How to develop OBE

The proposed methodology









Do we need OBE?

"what did you do to obtain your degree?"

"what can you do now that you have obtained your degree?".













What is Outcome-based Education

From teacher-centered approach

To student-centered approach

From

Teachers focus on the content that they intended to teach on the program, planned how to teach this content and then assessed the content

To

Teachers focus on what the students are expected to achieve and how they are expected to demonstrate that achievement باختصار ما هي مواصفات خريج البرنامج وماذا يستطيع ان يعمل ا













	أهداف المقرر Aims (ماهو الدور الذي يلعبه هذا المقرر من ضمن الخطة الدراسية)	.1
ت والمعارف والمهارات التي سيكتسبها الطالب عند	المخرجات التعليمية المستهدفة من تدريس المقرر: (ماهي المقدرا إتمام المقرر بنجاح)	.1
	المعرفة والفهم Knowledge and Understanding	- ĺ
	المهارات الذهنية Intellectual Skills	_ ĺ
	المهارات المهنية والعملية: Professional and Practical	_ ĺ
	المهارات العامة والقابلة للانتقال: General and transferable skills	_ Î









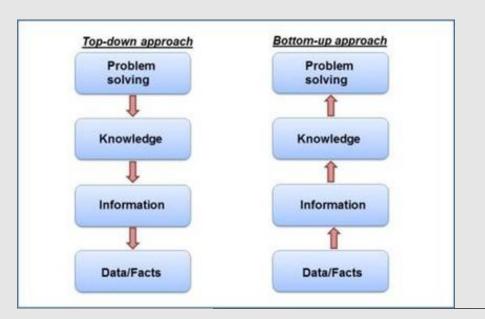
Pros

Cons





Methodology



TOP-DOWN

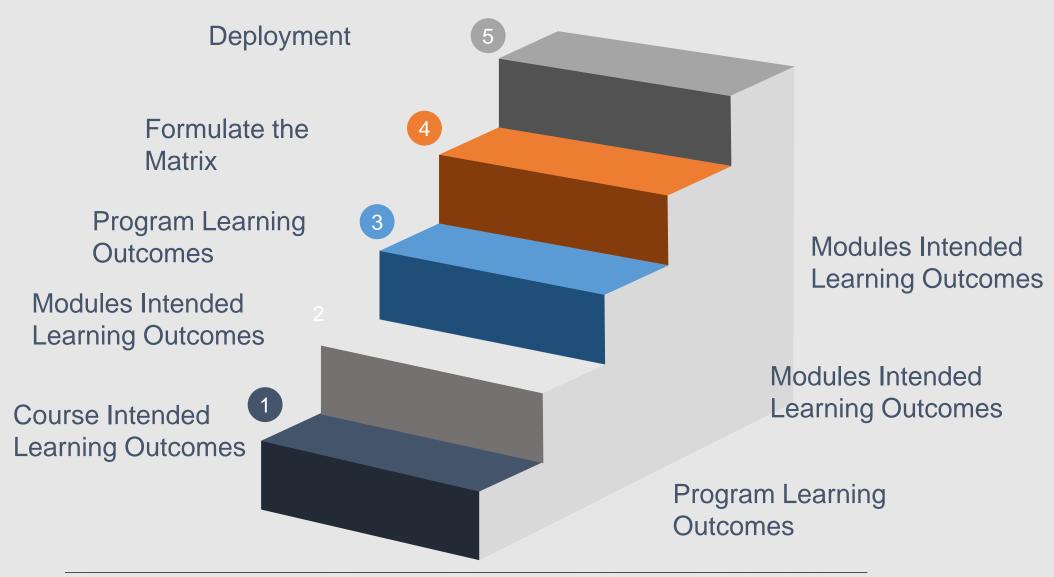
- Starts with the needs of the organization
- Provides a "big picture" to the customer and the designer
- Time consuming

BOTTOM-UP

- Quick
- Leverages previous experience
- Might miss some organizational requirements
- High probability of failure



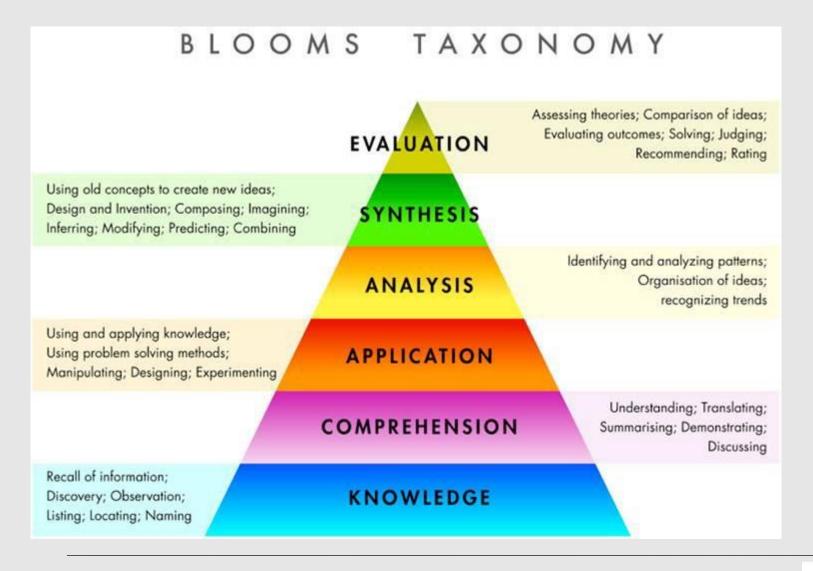








OBE Framework (Blooms Taxonomy)















OBE
Framework
(Blooms
Taxonomy)

التقييم (Evaluation) التركيب (Synthesis) التحليل (Analysis) التطبيق (Application) الفهم (Comprehension) المعرفة (Knowledge)

















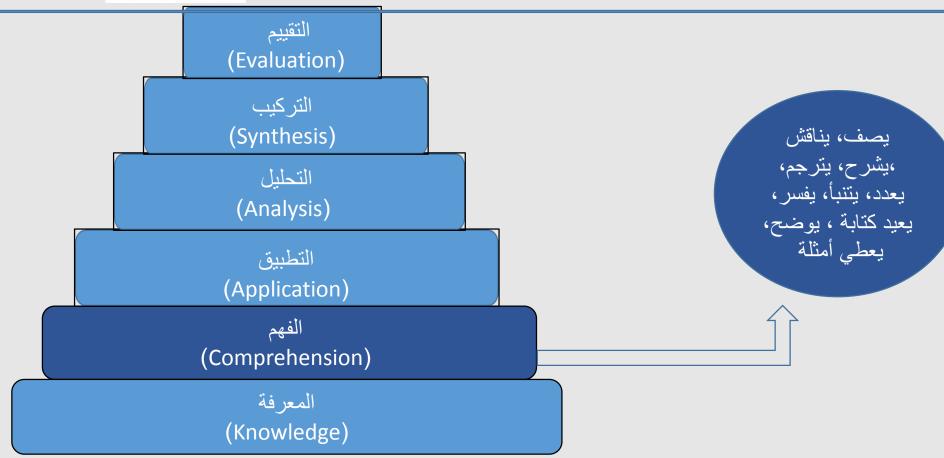














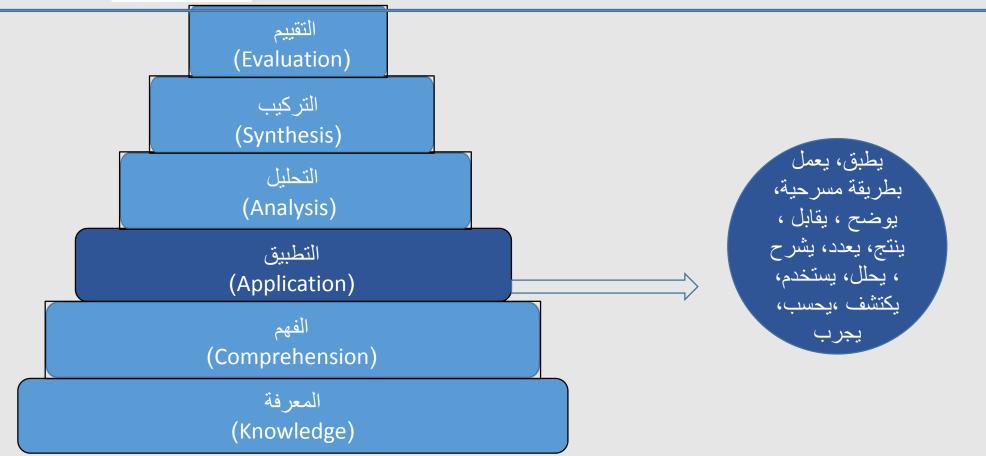














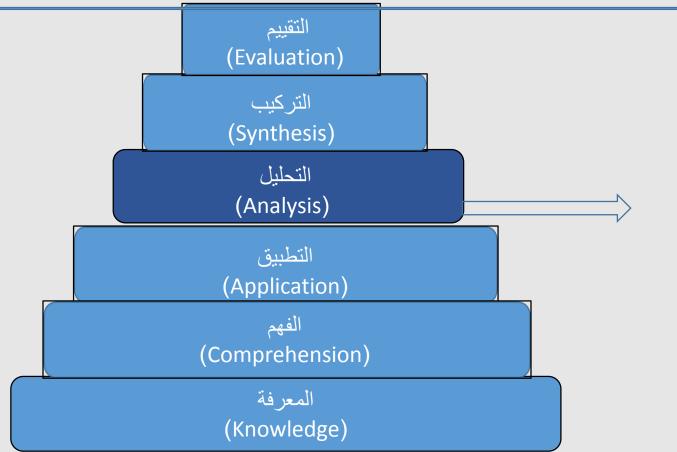












یفحص، یحلل، یقارن، یشرح الدرس، یبحث، یستنتج، یختم، یفسر، یناقض، یصف













Thank You

Dr. Kinaz Al Aytouni





